



## YUFE Language Star Fact Sheet

### What is the YUFE Language Star?

The YUFE Language Star is an award for your achievements in your YUFE Language Journey. The YUFE Language Star is a threefold model which consists of formal learning, practice and real-life language experiences, complemented by three short reflections.

### How does it work?

You can start your YUFE Language Star Journey by registering for a course or activity that contributes to the YUFE Language Star: the first reflection will pop up in the Virtual Campus and enquires about your language profile, your goals and expectations. Your activities are assessed in various ways: formative assessment by a lecturer or teacher, peer coaching and self-assessment. Along the way, you share your experiences and progress in a second reflection. During your YUFE Language Star Journey, the courses and activities contributing to the Star will be added to your Progress Tracker and you will be able to review the requirements. If additional documentation for an activity is required, you can upload them to the Progress Tracker. At the end, you will complete a final reflection on your overall YUFE Language Journey. All reflections will be submitted and saved to the Progress Tracker. Once you have submitted all necessary requirements, the Language Star Coordinator will assess your submissions. The YUFE Language Star will be awarded to you at the end of your YUFE Student Journey.

### What can you choose from?

The following table gives you an overview of the activities and their workload in the threefold model:

TYPE OF ACTIVITY	CONCRETE ACTIVITY	WORKLOAD
1. Formal learning	<p>You successfully complete one YUFE language course chosen from the YUFE catalogue:</p> <ul style="list-style-type: none"> <li>- English for Specific Purposes</li> <li>- English for Academic Purposes</li> <li>- Local language or another foreign language</li> </ul>	This depends on the language course. Results are registered in the Virtual Campus.
2. Practice and Experience	<p>You choose two different activities from the following range of initiatives in peer learning, autonomous learning and real-life use of language skills.</p>	
	<p>a) Active participation in a <b>YUFE Language Café</b>.</p>	Participation over the course of a semester which leads to a Certificate of Attendance.

	b) Active participation in a <b>YUFE Language Tandem</b> .	Participation over the course of a semester which leads to a Certificate of Attendance.
	c) Completion of one or <b>several self-study courses</b> at the <a href="#">Open University</a> , category “Languages” (not English nor your native language).	A minimum of 12 hours is required, which leads to a Certificate of Completion
	d) Successful completion of a <b>YUFE academic course</b> in the local or another foreign language (not English nor your native language).	This depends on the academic course. Results are registered in the Virtual Campus.
	e) Conducting (a part of) your <b>YUFE Professional Star activities</b> in a foreign language (not English nor your native language)	A minimum of 12 hours is required, which leads to a Certificate of Attendance.
	f) Conducting (a part of) your <b>YUFE Civic Star activities</b> in a foreign language (not English nor your native language)	A minimum of 12 hours is required, which leads to a Certificate of Attendance.
3. Reflection	Successful submission of <b>three reflections</b> throughout the YUFE Student Journey.	

### Competences

The main focus of the YUFE Language Star is on [multilingual competence](#), which is the ability to use different languages appropriately and effectively for communication.

Moreover, while participating in the Language Star activities, you will also develop some of the competences indicated below. These competences have been identified as those that a YUFE student will have acquired or further developed by successfully taking part in and completing the YUFE Student Journey and YUFE Star System.

The competences that the YUFE Language Star activities most contribute to are highlighted in bold.

	<b>GLOBAL LITERACY / SYSTEMS THINKING</b>	<b>SOCIAL RESPONSIBILITY / NORMATIVE COMPETENCE</b>	<b>TRANSFORMATIVE ENGAGEMENT</b>
<b>KNOWLEDGE</b>	European Identity and Responsibilities in a Global World Citizens' Well-being Digital Societies Sustainability		

<b>SKILLS</b>	<b>Intercultural communication</b>	Moral/ethical reasoning	<b>(Glocal) participatory action</b>
	<b>Perspective-taking</b>	<b>Personal responsibility</b>	Change agency
	<b>Self-reflection</b>	<b>Active listening</b>	<b>Connecting and collaborating</b>
	<b>Complex problem solving</b>	<b>Upstander skills</b>	Conflict resolution
	<b>Critical thinking</b>	<b>Emotion regulation</b>	Design thinking
<b>ATTITUDES AND OTHER CHARACTERISTICS</b>	<b>Commitment to inclusion</b>	<b>Integrity</b>	<b>Courage</b>
	<b>Respect</b>	<b>Sense of purpose</b>	Trust
	Humility	<b>Fairness</b>	<b>Resilience</b>
	<b>Curiosity</b>	<b>Empathy</b>	Serenity

### How do you obtain the YUFE Language Star?

In order to be awarded the YUFE Language Star, your Progress Tracker will have to contain proof of completion of the following:

- One YUFE language course (result = pass)
- Two language activities of your choice from the suggested “Practice & Experience” activities (result = Certificate of Attendance, Certificate of Completion or registration of the results in the Virtual Campus)
- Three reflections (in the Progress Tracker)

If you have any questions, check our FAQ (link to <https://yufe.eu/faq/#FAQStars>). Other questions about your Language Star Journey can be addressed to: [languagestar.yufe@uantwerp.be](mailto:languagestar.yufe@uantwerp.be)

Maastricht University ↔ Nicolaus Copernicus University in Torun ↔ Universidad Carlos III de Madrid ↔  
University of Antwerp ↔ University of Bremen ↔ University of Cyprus ↔ University of Eastern Finland  
University of Essex ↔ University of Rijeka ↔ Tor Vergata University of Rome ↔ ETS Global  
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