



YUFE Professional Star Fact Sheet

General description

The YUFE Professional Star recognises personal and professional development activities undertaken by students, staff or learners within YUFE. Activities will focus on identifying opportunities to improve existing solutions or develop new alternatives and on implementing positive changes and will have a strong problem-based orientation.

The YUFE Professional Star activities have been designed to provide YUFE Students (1) a learning ecosystem that is inclusive, research- and work- based , leading to interdisciplinary and inter-sectoral knowledge and skills acquisition, (2) personal and professional development through the participation in challenges to improve existing solutions or develop new alternatives, and (3) an international and inter-cultural ecosystem within the YUFE Alliance, fostering collaboration among research, education, industry and citizens.

The focus on the Professional Star is on Entrepreneurship and Innovation competences, related to the ability to always look further into proposed solutions that benefit every European citizen and region. The YUFE Professional Star is based on the [EntreComp](#) competency framework which is organised in three pillars:

- Ideas and opportunities: creativity and vision, spotting opportunities, valuing ideas, ethical and sustainable thinking
- Resources: self-awareness, motivation, financial and economic literacy and mobilising resources and others
- Ability to get into action: taking the initiative, planning and managing, copying with risk, working with others and learning through experience.

Activities

a) YUFE Challenge Teams (C)

Intensive team-based process for solving current and anticipated future social, scientific and technological challenges and bringing some novelty or innovation to the solution(s) in a collaborative, multidisciplinary and multicultural approach.

b) The YUFE Entrepreneurial Initiatives (E)

- a. Online training tasks (MOOCs, Talk Shows, Hackathons)
- b. Online support on entrepreneurial projects.
- c. Entrepreneurship summer school.

c) YUFE Work & Learn Initiative (*to be available after AY 2020/21*) (W)

Short-term job-shadowing or internships at small, medium and large companies and/or an entrepreneur across Europe.

Competences

While participating in the Professional Star activities, you will develop some of the competences indicated below. These competences have been identified as those that a YUFE student will have acquired or further developed by successfully taking part in and completing the YUFE DST and YUFE Star System.

The EntreComp competencies have been mapped to the YUFE Competency Profile and will therefore be taken into account when the student undertakes YUFE Professional Star activities.

	GLOBAL LITERACY / SYSTEMS THINKING	SOCIAL RESPONSIBILITY / NORMATIVE COMPETENCE	TRANSFORMATIVE ENGAGEMENT
KNOWLEDGE	European Identity and Responsibilities in a Global World (as of AY20/21) Citizens' Well-being (as of AY21/22) Digital Societies (as of AY21/22) Sustainability (as of AY21/22)		
SKILLS	Intercultural communication (W,C,E)	Moral/ethical reasoning(W,C,E)	(Glocal) participatory action (W,C,E)
	Perspective-taking (W,C,E)	Personal responsibility(W,C,E)	Change agency (C,E)
	Self-reflection (W,C,E)	Active listening (W,C,E)	Connecting and collaborating (W,C,E)
	Complex problem solving (W,C,E)	Upstander skills (C,E)	Conflict resolution (C,E)
	Critical thinking (W,C,E)	Emotion regulation (W,C,E)	Design thinking (C,E)
ATTITUDES AND OTHER CHARACTERISTICS	Commitment to inclusion (C,E)	Integrity (W,C,E)	Courage (W,C,E)
	Respect (W,C,E)	Sense of Purpose (W,C,E)	Trust (W,C,E)
	Humility (W,C,E)	Fairness (W,C,E)	Resilience (W,C,E)
	Curiosity (W,C,E)	Empathy (W,C,E)	Serenity (W,C,E)

Workload

You need to undertake at least one of the YUFE Professional Star activities, with a minimum expected workload of 60 hours.

YUFE Star Award Criteria

In order to be awarded the YUFE Professional Star, you will need to have successfully completed within the timeframe of the YUFE DST at minimum:

- one of the three activities listed previously, with an expected workload as stated above
- the Reflection Report (included in the Personal Development Plan)

Maastricht University ↔ Nicolaus Copernicus University in Torun ↔ Universidad Carlos III de Madrid University of Antwerp ↔ University of Bremen ↔ University of Cyprus ↔ University of Eastern Finland University of Essex ↔ University of Rijeka ↔ Tor Vergata University of Rome ↔ ETS Global European Entrepreneurs CEA-PME ↔ Kiron Open Higher Education gGmbH ↔ The Adecco Group